

Addendum – Conversion of Approved Pre Licensing Classroom Course to Host/Remote Pre Licensing Course

The purpose of this “Addendum” to the ED-110-PE or ED-112-PE Pre License Course Application (previously approved by the ADRE) applies only to an already approved ADRE Pre Licensing course, and is to allow for a conversion of the approved Pre Licensing **Live** Classroom course to accommodate a Host/Remote Delivery, rather than the traditional Live Classroom delivery. This conversion opportunity is being offered on a temporary basis in response to the Social Distancing concerns around COVID-19. The Host/Remote Delivery approval will expire upon the completion of the approved “Addendum” converted course completion date. Any subsequent course conversions must be approved by ADRE. The Arizona Department of Real Estate (ADRE) recognizes that many Arizona Pre Licensing education providers may need to move to a host/remote delivery, using live streaming services for in-class Pre Licensing programs that are currently in process. The Arizona approved Pre Licensing School may at its discretion, and out of necessity, utilize a live streaming service of its choice, as long as the Pre Licensing program remains with a student seat time requirement of 90 hours, is monitored by a live instructor, and, with documentation of the student seat time and attendance. An ADRE approved instructor can deliver instruction from their home. The exception to this is no quizzes, tests or final exams may be given via a live-stream method. Final school exams must be given in person at the approved Pre Licensing School. Please advise all students that the Pearson VUE state exam may be delayed. All providers should effectively communicate and receive written consent of each student to convert to a Host/Remote delivery.

This Addendum is to the currently approved <input type="checkbox"/> ED-110-PE <input type="checkbox"/> ED-112-PE (Select only one) Course Number:
The approved ED-110 or ED-112 must be included with this addendum <input type="checkbox"/> Yes
Is this a shared course? <input type="checkbox"/> Yes <input type="checkbox"/> No If a shared course, please submit a separate addendum
1. Instruction/Delivery Methods <input type="checkbox"/> Host/Remote Location
a. Host/Remote Location: Are Pre Licensing classes delivered by a live ADRE Approved Pre Licensing instructor to remote classrooms/individuals through synchronous delivery platforms with real time audio and video, such as satellite broadcasting or third party technology facilitators <input type="checkbox"/> Webex <input type="checkbox"/> Zoom <input type="checkbox"/> Google <input type="checkbox"/> Other: _____ <input type="checkbox"/> Yes <input type="checkbox"/> No
2. Host/Remote Class Requirements
a. Host/Remote courses have a synchronized platform, which includes bi-directional audio and video communication between the approved instructor and the individuals/classroom? <input type="checkbox"/> Yes <input type="checkbox"/> No
b. Host course has an approved Arizona Licensed Pre Licensing Instructor that monitors attendance and student engagement activities and follow prescribed guidelines? <input type="checkbox"/> Yes <input type="checkbox"/> No
c. Course instructor is able to visually monitor the remote individuals at all times? <input type="checkbox"/> Yes <input type="checkbox"/> No
d. Course contains student-instructor interactivity and allows for students to view material and ask questions to the instructor via <input type="checkbox"/> Email <input type="checkbox"/> Chat <input type="checkbox"/> VOIP <input type="checkbox"/> Phonenumber or <input type="checkbox"/> Other electronic means? <input type="checkbox"/> Yes <input type="checkbox"/> No Please specify if other: _____
e. Attached here is a roster of enrolled students including: <input type="checkbox"/> Name <input type="checkbox"/> Phone # <input type="checkbox"/> Email Address of each student <input type="checkbox"/> Each course topic completed <input type="checkbox"/> Number of clock hours already completed <input type="checkbox"/> Yes <input type="checkbox"/> No
f. The original beginning and end date of the classroom course:
g. The date the classroom delivery will move to the Host/Remote delivery:
h. Expected course end date:
i. School location where the approved instructor will deliver the Host/Remote Course:
j. Date and location for the final school exam:
k. How will students identity be verified, attendance monitored, and seat time confirmed during the Host/Remote Class?
l. Provide the access code “invite” to the Host/Remote Course:
ADRE Certificate
a. Upon completion of the Host/Remote Course, the School shall provide ADRE with documentation for each student receiving the course completion certificate. <input type="checkbox"/> Yes <input type="checkbox"/> No
School Attestation By my signature below, I attest that I have thoroughly reviewed this Addendum and hereby approve of the submitted course application, outline and any other course materials. I understand that in the event there has been any misrepresentation or willful omission in this application or any attachments, any school approval, is subject to suspension or revocation at any time.
Administrators Name (print): _____ Title: _____
Administrators Signature: _____ Date: _____